2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	119	119	28022
2. Fall 2002 Freshmen - Number*	80	80	15343
3. Fall 2002 Freshmen - Percentage	67%	67%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	91%	91%	84%
5. One Semester Return Rate (Fall to Spring) 96%	96%	89%
Full-Time Students	73	73	12947
All Students	77	77	13643
6. One Year Return Rate (Fall to Fall) Full-Time Students	90%	90% 68	80% 11290
All Students	72	72	12338

Most Attended Postsecondary Institution Number	of Grads
1. ELIZABETHTOWN COMMUNITY COLLEGE	35
2. UNIVERSITY OF KENTUCKY	17
3. UNIVERSITY OF LOUISVILLE	11
4. WESTERN KENTUCKY UNIVERSITY	11
5. MOREHEAD STATE UNIVERSITY	3
6. OTHER KENTUCKY COLLEGES	3
7. Grand Total at Participating Institutions	80

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	40%	39%	25%
3. Bachelor Level	53%	53%	65%
4. Certificate or Diploma			2%
5. Unknown	6%	6%	0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			43
2. Two-Year Colleges			37
3. Four-Year Independent Colleges and Universities			0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

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Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky			
	English	Math	Total	English	Math	Total	English	Math	Total	
Average ACT Score	23.2	22.2	23.0	23.2	22.2	23.0	21.3	21.6	21.5	
College GPA	3.08	2.71	2.66	3.08	2.71	2.66	2.88	2.42	2.71	
Advanced Courses %							3%	3%	2%	

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	10	23%	31.0	3.06	10	23%	31.0	3.06	1428	13%	30.5	3.26	
22 - 26	14	33%	30.9	2.57	14	33%	30.9	2.57	3658	34%	29.2	2.88	
18 - 21	14	33%	31.6	2.66	14	33%	31.6	2.66	3848	35%	28.0	2.55	
14 - 17	5	12%	30.4	2.09	5	12%	30.4	2.09	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	43	100%	31.1	2.66	43	100%	31.1	2.66	10900	100%	28.4	2.71	

			High Sch	ool				District	t		Kentucky				
Students with English grades	Scoring in Range	Reme Taking	edial Pass Rate			Scoring in Range	Reme Taking	edial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate
——————————————————————————————————————			Pass Rate			- Kange							———		
ACT English 18 or	83%			100%	91%	83%			100%	91%	74%	1%	80%	100%	90%
ACT English <18	17%			100%	71%	17%			100%	71%	26%	57%	81%	82%	87%
Total	41			100%	88%	41			100%	88%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	dial College-Level			Scoring Remedial Co			e-Level	Scoring	Remedial		Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	70%			96%	89%	70%			96%	89%	69%	16%	76%	94%	81%
ACT Math <18	30%	83%	90%	83%	60%	30%	83%	90%	83%	60%	31%	85%	67%	47%	77%
Total	40	33%	85%	93%	81%	40	33%	85%	93%	81%	9331	37%	70%	80%	80%
Percent Taking Any	Remedial	Courses	= 33%			Percent Taking Any Remedial Courses = 33%					Percent Taking Any Remedial Courses = 37				= 37%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English	h Math Total		English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky					
Students with	Scoring	Reme		College		Scoring		edial		e-Level	Scoring		edial	_	e-Level	
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or :											60%			1000	0.04	
ACT English <18	1													100%	92%	
Total											40%	80%	84%	44%	86%	
iotai											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Reme	edial	College-Level		Scoring Remedial		College	e-Level	Scoring	Remedial		College	e-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	ent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

l н	igh Schoo	1		District		Vontuaku					
**	igii bellee.			DISCITCE		Reneucky					
English	Math	Total	English	Math	Total	English	Math	Total			
19.2	18.7	19.7	19.2	18.7	19.7	17.7	18.5	17.9			
2.52	2.00	2.60	2.52	2.00	2.60	2.26	2.17	2.54			
	English 19.2 2.52	English Math 19.2 18.7 2.52 2.00	19.2 18.7 19.7 2.52 2.00 2.60	English Math Total English 19.2 18.7 19.7 19.2 2.52 2.00 2.60 2.52	English Math Total English Math 19.2 18.7 19.7 19.2 18.7 2.52 2.00 2.60 2.52 2.00	English Math Total English Math Total 19.2 18.7 19.7 19.2 18.7 19.7 2.52 2.00 2.60 2.52 2.00 2.60	English Math Total English Math Total English 19.2 18.7 19.7 19.2 18.7 19.7 17.7 2.52 2.00 2.60 2.52 2.00 2.60 2.26	English Math Total English Math Total English Math 19.2 18.7 19.7 19.2 18.7 19.7 17.7 18.5 2.52 2.00 2.60 2.52 2.00 2.60 2.26 2.17			

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36							32.0	3.00	49	1%	25.5	2.92		
22 - 26	11	30%	28.0	2.69	11	30%	28.0	2.69	602	15%	25.5	2.94		
18 - 21	18	49%	25.7	2.64	18	49%	25.7	2.64	1489	36%	24.4	2.66		
14 - 17							27.0	2.11	1627	39%	23.0	2.35		
1 - 13							22.0	2.70	370	9%	22.0	2.12		
Total	37	100%	26.4	2.60	37	100%	26.4	2.60	4137	100%	23.8	2.54		

High School							District						Kentucky					
Students with			College-Level		Scoring	Reme			e-Level	Scoring		edial	_	e-Level				
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT English 18 or >	66%			100%	74%	66%			100%	74%	46%	3%	80%	99%	69%			
ACT English <18	34%	58%		100%		34%	58%		100%		54%	62%	73%	78%	66%			
Total	35	26%	56%	100%	57%	35	26%	56%	100%	57%	3674	35%	73%	88%	67%			

High School								District	;		Kentucky					
Students with	Scoring Remedial College-Level		e-Level	Scoring Remedial			College-Level		Scoring Remedia		edial	lial College				
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >	57%			100%	53%	57%			100%	53%	39%	18%	56%	93%	63%	
ACT Math <18	43%	69%	67%	77%	70%	43%	69%	67%	77%	70%	61%	83%	50%	44%	61%	
Total	30	43%	69%	90%	59%	30	43%	69%	90%	59%	3627	58%	51%	63%	62%	
·																
Percent Taking Any	Percent Taking Any Remedial Courses = 51%						Taking A	ny Remedia	l Courses	= 51%	Percent	Taking A	Any Remedia	l Courses	: = 58%	

[&]quot;--" indicates fewer than five students.